CLASSROOM EXPECTATIONS GRADE 6		ROUTINES AND PROCEDURES		
		SMALL GROUP	INDEPENDENT WORK	TRANSITIONS
POSITIVE PECT&TIONS	BE RESPONSIBLE	<ul> <li>Be prepared for instruction</li> <li>Stay active and engaged in the lesson</li> <li>Follow directions</li> <li>Use appropriate language</li> </ul>	<ul> <li>Voices at a zero</li> <li>Use your time wisely</li> <li>Stay on task</li> <li>Show courtesy to your table mates</li> </ul>	<ul> <li>Voices at a zero</li> <li>Be prepared for any upcoming instruction</li> <li>Pick up after yourself</li> <li>Follow directions</li> </ul>
ORAL EX	BE RESPECTFUL	<ul> <li>Collaborate with your peers</li> <li>Use kind words and listen to others</li> <li>Treat others the way you would want to be treated</li> <li>Use inside voices</li> </ul>	<ul> <li>Voices are at a zero</li> <li>Ask permission to use supplies</li> <li>Stay focused on your work</li> <li>Using materials appropriately</li> <li>Follow directions the first time</li> </ul>	<ul> <li>Use kind words</li> <li>Respect the personal space of others</li> <li>Picking up after yourself</li> <li>Following directions</li> </ul>
SCHC BEHAVI	BE SAFE	<ul> <li>Sit in chair properly</li> <li>Use materials appropriately</li> <li>Keep hands, feet, and objects to yourself</li> </ul>	<ul> <li>Sit in chair properly</li> <li>Use materials appropriately</li> <li>Keep hands, feet, and objects to yourself</li> </ul>	<ul> <li>Push in chair</li> <li>Walk calmly and with purpose</li> <li>Be aware of your surroundings</li> <li>Hold computers with two hands</li> </ul>